# **Exercise 1 (Fixed-point Combinator)**

- Use a fixed-point combinator to compute the length of lists on the encoding given in the last tutorial.
- Find an easier solution for the encoding from the last homework.

# Solution

• We use the Y-combinator:

$$\mathbf{y} := \lambda f. \ (\lambda x. \ f \ (x \ x)) \ (\lambda x. \ f \ (x \ x))$$

The Y-combinator satisfies the property  $y f \rightarrow^*_{\beta} f (y f)$ .

Recall how the Church numerals are implemented:

$$\mathsf{zero} := \lambda f \ x. \ x \qquad \qquad \mathsf{succ} := \lambda n \ f \ x. \ f \ (n \ x)$$

In a programming language with recursion, length would be implemented as follows:

```
len x = if null x then 0 else Succ (len (tl x))
```

We obtain the following definition:

length := y ( $\lambda l x$ . (null x) zero (succ (l (tl x)))

• length :=  $\lambda l$ . l add  $\underline{0}$ 

## Exercise 2 ( $\beta$ -reduction on de Bruijn Preserves Substitution)

We consider an alternative representation of  $\lambda$ -terms that is due to de Bruijn. In this representation,  $\lambda$ -terms are defined according to the following grammar:

$$d ::= i \in \mathbb{N} \mid d_1 \mid d_2 \mid \lambda \mid d$$

Define substitution and  $\beta$ -reduction on de Bruijn terms.

Now restate Lemma 1.2.5 for de Bruijn terms and prove it:

$$s \to_{\beta} s' \implies s[u/x] \to_{\beta} s'[u/x]$$

Solution

$$i \uparrow_{l} = \begin{cases} i, \text{ if } i < l\\ i+1, \text{ if } i \ge l \end{cases}$$
$$(d_{1} \ d_{2}) \uparrow_{l} = d_{1} \uparrow_{l} \ d_{2} \uparrow_{l}$$
$$(\lambda \ d) \uparrow_{l} = \lambda \ d \uparrow_{l+1}$$

$$i[t/j] = \begin{cases} i \text{ if } i < j \\ t \text{ if } i = j \\ i - 1 \text{ if } i > j \end{cases}$$
$$(d_1 \ d_2)[t/j] = (d_1[t/j]) \ (d_2[t/j]) \\ (\lambda d)[t/j] = \lambda (d[t \uparrow_0 / j + 1])$$

We now have  $(\lambda d)e \rightarrow_{\beta} d[e/0]$ . The other cases for  $\rightarrow_{\beta}$  remain the same as before. Similarly to the lecture, we first prove the key property (\*)

$$i < j + 1 \longrightarrow t[v \uparrow_i / j + 1][u[v/j]/i] = t[u/i][v/j]$$

by induction on t. Now

$$s \rightarrow_{\beta} s' \implies s[u/i] \rightarrow_{\beta} s'[u/i]$$

can be proved by induction on  $\rightarrow_{\beta}$  for arbitrary u and i.

The base case is the hardest. We need to show

$$((\lambda s) t)[u/i] \rightarrow_{\beta} s[t/0][u/i]$$

for arbitrary s, t. Proof:

$$((\lambda s) t)[u/i]$$

$$= (\lambda s[u \uparrow_0 / i + 1]) t[u/i] \qquad \text{Def. of substitution}$$

$$\rightarrow_{\beta} s[u \uparrow_0 / i + 1][t[u/i]/0]$$

$$= s[t/0][u/i] \qquad (*)$$

The other cases follow trivially from the rules of  $\rightarrow_{\beta}$  and the definition of substitution.

## Homework 3 (Multiplication)

Define multiplication using fix and prove its correctness. You can assume that you are given a predecessor function **pred** such that:

- pred  $\underline{0} \rightarrow^*_{\beta} \underline{0}$
- $\bullet \ \operatorname{pred} \ (\operatorname{succ} \ n) \to^*_\beta n$

#### Homework 4 (Efficient Substitution on de Bruijn)

We define a new lifting operator  $-\uparrow_{-}^{-}$ :

$$i\uparrow_{l}^{n} = \begin{cases} i, \text{ if } i < l\\ i+n, \text{ if } i \ge l \end{cases}$$
$$(d_{1} d_{2})\uparrow_{l}^{n} = d_{1}\uparrow_{l}^{n} d_{2}\uparrow_{l}^{n}$$
$$(\lambda d)\uparrow_{l}^{n} = \lambda d\uparrow_{l+1}^{n}$$

Use  $-\uparrow_{-}^{-}$  to define a more efficient version of substitution for de Bruijn terms that only applies lifting in the case that a variable is actually replaced by a term. Prove that t[s/0] yields the same result for both, your new version and the version from the tutorial. *Hint*: Find a suitable generalization first.

#### Homework 5 (Expanding Lets)

We have a language with let-expressions, i.e.:

$$t = v \mid t \ t \mid \texttt{let} \ v = t \ \texttt{in} \ t$$

Write a program which expands all let-expressions. The let-semantics are:

$$(\texttt{let } v = t_1 \texttt{ in } t_2) = (\lambda v. t_2) t_1$$

If you want to use a language different from ML, Ocaml, Haskell, Java, and Python, please talk to the tutor first.