Exercise 1 (Recursive let)

Recursive let expressions are one way (besides Y-combinators) to add recursion to λ^{\rightarrow} .

 $t ::= x \mid (t_1 \ t_2) \mid (\lambda x. \ t) \mid \texttt{letrec} \ x = t_1 \ \texttt{in} \ t_2$

- a) Modify the standard typing rule for let to create a suitable rule for letrec.
- b) Considering *type inference*, what is the problematic property of this rule compared to the rule for let?
- c) Give a derivation tree for the following statement, and so determine the type τ :

$$[] \vdash$$
 letrec $x = \lambda y. x (x y)$ in $x x : \tau$

Solution

a) The rule for letrec is like the rule for let, but we also add x to Γ when checking t_1 .

$$\frac{\Gamma[x:\sigma_1] \vdash t_1:\sigma_1 \qquad \Gamma[x:\sigma_1] \vdash t_2:\sigma_2}{\Gamma \vdash (\texttt{letrec } x = t_1 \texttt{ in } t_2):\sigma_2} \text{ LetRec}$$

Alternatively, we can combine this rule with the \forall -intro typing rule:

$$\begin{aligned} \{\alpha_1 \dots \alpha_n\} &= FV(\tau) \setminus FV(\Gamma) \\ \frac{\Gamma[x : \forall \alpha_1 \dots \alpha_n . \tau] \vdash t_1 : \tau \quad \Gamma[x : \forall \alpha_1 \dots \alpha_n . \tau] \vdash t_2 : \tau_2}{\Gamma \vdash \texttt{letrec } x = t_1 \texttt{ in } t_2 : \tau_2} \text{ Let Rec}, \end{aligned}$$

b) The interesting property of this new typing rule is that we cannot know which $\alpha_1 \dots \alpha_n$ we need to generalize τ over before we have inferred τ (the type of t_1). Thus, typical compilers will only allow x to be used monomorphically in t_1 . Alternatively, the user can explicitly specify a type schema for x, so that it can be used polymorphically.

c) Abbreviations:
$$\Gamma_1 = [x : \forall \alpha. \ \alpha \to \alpha]$$
 and $\Gamma_2 = [x : \forall \alpha. \ \alpha \to \alpha, y : \alpha]$.

$$\frac{\overline{\Gamma_{2} \vdash x : \alpha \to \alpha} \text{ VAR'} \quad \overline{\Gamma_{2} \vdash x : \alpha \to \alpha} \text{ VAR'} \quad \overline{\Gamma_{2} \vdash y : \alpha} \text{ VAR'}}{\Gamma_{2} \vdash x \; y : \alpha} \text{ APP} \\
\frac{\overline{\Gamma_{2} \vdash x \; (x \; y) : \alpha}}{\Gamma_{1} \vdash \lambda y . \; x \; (x \; y) : \alpha \to \alpha} \text{ ABS}$$

$$\frac{\frac{\text{see above}}{\Gamma_1 \vdash \lambda y. \ x \ (x \ y) : \alpha \to \alpha} \quad \overline{\Gamma_1 \vdash x : (\beta \to \beta) \to \beta \to \beta} \quad \nabla AR' \quad \overline{\Gamma_1 \vdash x : \beta \to \beta} \quad \text{VAR'}}{[] \vdash \text{ letrec } x = \lambda y. \ x \ (x \ y) \text{ in } x \ x : \beta \to \beta} \text{ Let Rec'}} \text{ App}$$

Exercise 2 (Type Inference in Haskell (2))

In this exercise, we will extend the implementation of the type inference algorithm from last exercise for the let and letrec constructs.

- a) Have a look at the template on the website, which adds let and letrec to the term language.
- b) Extend the type inference algorithm for let and letrec.

Solution

See type_inference_let.hs.

Homework 3 (Fixed-point combinator)

Let

 $= \lambda abcdefghijklmnopqstuvwxyzr.r(this is a fixed point combinator)$

and

Show that \in is a fixed-point combinator.

Homework 4 (let-Polymorphism)

Give a derivation tree for the following statement, and so determine the type τ :

$$[z:\tau_0] \vdash \texttt{let} \ x = \lambda yz. \ z \ y \ y \ \texttt{in} \ x \ (x \ z) \ : \tau$$

Homework 5 (Type Inference with Type Constructors)

We generalize \rightarrow to type constructors. With type constructors, types are either elementary, a type variable or, constructed as $\Pi \tau_1 \dots \tau_n$ where Π is a type constructor. Now \rightarrow is just a type constructor that takes two arguments. Your task is to extend the Haskell inference algorithm towards type constructors.

- a) Extend the type language with type constructors. Type constructors should take *lists* of type arguments.
- b) Extend the type inference algorithm for type constructors. To specify the set of valid type constructors, we will just start with a non-empty environment that will pre-specify the type of some free variables that then act as data constructors.