

# Semantics of Programming Lectures

## Exercise Sheet 1

Before beginning to solve the exercises, open a new theory file named `Ex01.thy` and write the the following three lines at the top of this file.

```
theory Ex01  
imports Main  
begin
```

### Exercise 1.1 Calculating with natural numbers

Use the **value** command to turn Isabelle into a fancy calculator and evaluate the following natural number expressions:

`"2 + (2::nat)"`      `"(2::nat) * (5 + 3)"`      `"(3::nat) * 4 - 2 * (7 + 1)"`

Can you explain the last result?

### Exercise 1.2 Natural number laws

Formulate and prove the well-known laws of commutativity and associativity for addition of natural numbers.

### Exercise 1.3 Counting elements of a list

Define a function which counts the number of occurrences of a particular element in a list.

```
fun count :: "'a list ⇒ 'a ⇒ nat"
```

Test your definition of *count* on some examples and prove that the results are indeed correct.

Prove the following inequality (and additional lemmas, if necessary) about the relation between *count* and *length*, the function returning the length of a list.

```
theorem "count xs x ≤ length xs"
```

### Exercise 1.4 Adding elements to the end of a list

Recall the definition of lists from the lecture. Define a function *snoc* that appends an element at the right end of a list. Do not use the existing append operator @ for lists.

**fun** *snoc* :: “*a list*  $\Rightarrow$  *a*  $\Rightarrow$  *a list*”

Convince yourself on some test cases that your definition of *snoc* behaves as expected, for example run:

**value** “*snoc* [] *c*”

Also prove that your test cases are indeed correct, for instance show:

**lemma** “*snoc* [] *c* = [*c*]”

Next define a function *reverse* that reverses the order of elements in a list. (Do not use the existing function *rev* from the library.) Hint: Define the reverse of  $x \# xs$  using the *snoc* function.

**fun** *reverse* :: “*a list*  $\Rightarrow$  *a list*”

Demonstrate that your definition is correct by running some test cases, and proving that those test cases are correct. For example:

**value** “*reverse* [*a*, *b*, *c*]”

**lemma** “*reverse* [*a*, *b*, *c*] = [*c*, *b*, *a*]”

Prove the following theorem. Hint: You need to find an additional lemma relating *reverse* and *snoc* to prove it.

**theorem** “*reverse* (*reverse* *xs*) = *xs*”

## Homework Registration

Submissions are handled via <https://do.proof.in.tum.de>. Register an account in the system and send the tutor an e-mail of the following format:

- subject: [Semantics 2021/22] homework registration
- content: <username>,<student id>,<first name>,<last name>

## Homework Submission

- Use the template from the competition "Semantics 2021/22". **Do not** change the existing code of the template (except for the `sorry`s and `undefined`s), only add your solution.
- submit your solution following the instructions on the website.
- The system will check that your solution can be loaded in Isabelle-2021 **without any errors**.
- You can upload multiple times; the last upload before the deadline is the one that will be graded.
- The submission system will give you feedback which checks were passed. Some checks are listed multiple times for weighting.

## Homework Guidelines

- Only submissions with status "Passed" will be graded. If you have any problems uploading, or if the submission seems to be rejected for reasons you cannot understand, please contact the tutor before the deadline. Make sure that the submission (and check file) runs through locally without errors.
- Partial credits may be given for:
  - nearly correct definitions
  - finished intermediate lemmas
  - incomplete proofs, if they do not contain `sorry` and missing steps are extracted into succinct lemmas (which are assumed by using `sorry`).
- If the submission system marks a check as failed, but you solved a part of it (or you think that the evaluation is wrong), put an **(\*incomplete\*)** there.
- We will be using a clone detection tool to compare solutions so please do not add any personal or identifying information.

## General hints

- Define the functions as simply as possible. In particular, do not try to make them tail recursive by introducing extra accumulator parameters – this will complicate the proofs!
- All proofs should be straightforward, and take only a few lines.

## Homework 1 Doubling a list

*Submission until Sunday, October 31, 23:59pm.*

Write a function *double* that repeats every element of a list twice:

**fun** *double* :: “*a list*  $\Rightarrow$  *'a list*”

Test case:

**value** “*double* [1,2,(3::nat)] = [1,1,2,2,3,3]”

Show that the length of a doubled list is twice the original length:

**theorem** *double\_len*: “*length* (*double xs*) = 2 \* *length xs*”

Show that the order of reverse and double does not matter.

Hint: Auxiliary lemma.

**theorem** *reverse\_double*: “*reverse* (*double xs*) = *double* (*reverse xs*)”

Show the same for the pre-defined *rev*.

Hint: Use ctrl+click to view the definitions to figure out their difference.

**theorem** *rev\_double*: “*rev* (*double xs*) = *double* (*rev xs*)”